

## **Call for Study Away Faculty Fellow: Academic Year 2020-2021**

The Rinker Center for Study Away and International Education and the Faculty Development Center are accepting applications for a Study Away Faculty Fellow for the 2020-2021 academic year. Study Away and the FDC are collaborating on this Fellowship opportunity to mutually support faculty in developing and teaching study away semester, MayX, and summer courses.

The fellowship opportunity is intended to bring the faculty perspective to the development of support and training resources for study away program leaders.

The primary objectives of the program are to:

- To promote faculty's understanding of, and intellectual engagement in the University's engaged learning strategy;
- To develop and facilitate training for colleagues on best practices in study away which align with the ideals of High Impact Practices;
- To survey faculty who participate in study away about their needs, concerns, and suggestions for study away around which to base future faculty development opportunities;
- To build an online tool box of study away teaching tools resources for faculty and staff study away leaders;
- To empower study away faculty leaders to reflect on their own experiences and learn from each other;
- To propose a shell course for a 1 or 2 credits for students in the pre-departure and re-entry phases of study away;
- To cultivate internationalization champions/leaders across campus.

The fellowship is open to tenured faculty and the duration of the fellowship is negotiable to fit individual needs. The fellowship is for one year, but can be extended if there is good cause. Each fellowship carries either a one-course release or equivalent stipend. The course release is in exchange for 5-6 hours per week of work throughout the academic year. The fellowship application, the fellowship terms, and the terms of compensation must have the support of the applicant's department head and be endorsed by the Dean of Faculty; applications must therefore be accompanied by a letter of support from the applicant's department head, indicating whether or not the one-course release is feasible for the applicant and the department. Funds to cover the release will be provided by Study Away and International Education. Additionally, funds will be provided to the fellow to cover conference attendance and to support campus-wide professional development related to the goals of the fellows program.

During the fellowship period, faculty fellow will:

- Gain an operational understanding of the global strategy of the University by participating in and developing some of the activities for study away faculty.
- Receive training from the Faculty Development Center, the Rinker Center for Study Away, and outside conferences or workshops to be able to train peers in best practices of study away, high impact practices, and engaged learning.
- Survey their peers about faculty development needs pertaining to study away

- Initiate and work on a project aimed at providing faculty development opportunities for study away directors in collaboration with the Director for Study Away and the FDC.
- Participate in events organized by the Rinker Center and the FDC to promote the Fellowship program and its goals.
- Attend conferences to develop a better understanding of best practices related to HIPs, engaged learning, and study away faculty-led programs.
- The weekly structure has some flexibility, but may look like this:
  - Meet for an hour each week with either the Director of Study Away or with the Associate Dean of Faculty Development/Executive Director of the FDC
  - Spend a couple of hours a week planning and designing professional development opportunities for faculty
  - Spend approximately 1-2 hours per week meeting individual faculty members or groups for consultations, feedback or reflection.
- Plan events for study away directors related to the goals of the fellowship.
- Collect feedback and assessment from faculty who participate in faculty development opportunities.

Upon completion of their fellowship year, fellows are expected to become champions for internationalization and study away leadership within their academic unit.

Applications must include:

- A short proposal (3-page maximum) that describes the area of the applicant's intended contribution to faculty development as it relates to Study Away, their compelling and engaging interest as well as their background and experience that makes them suitable for this fellowship.
- A cover letter summarizing the applicant's interest in being a Study Away Fellow, what they hope to gain from the experience and how their proposed project supports or aligns with the strategic goals of the University.
- A letter of support from the applicant's academic unit.

Applications should be sent to Nancy Georgiev, Director for Study Away and International Education at [nancy.georgiev@furman.edu](mailto:nancy.georgiev@furman.edu). Interested faculty are encouraged to consult with Nancy before submitting an application.

The deadline to apply is April 15, 2020.